

Roman Road Primary School

SEND report September 2022

SEND Register

Number of children on the SEND register	56
Number with SEND support	56 either LST or class based
Number with EHCP	1
Types of difficulty	Autistic Spectrum Disorder 7
	Speech and language 4
	Physical difficulties 1
	Behavioural, social and emotional 27
	Attention difficulties 5
	Visual/hearing impairment 1
	Literacy difficulties 38

Outcomes

COVID 19 has generally affected the progress of SEND children alongside the rest of the school population, this is being carefully bridged using the catch up curriculum:

- Progress for SEND children in Salford reading is 5 to 9 months on average this is good rate of progress for SEND children
- Targets achieved and new targets set for all SEND children
- Progress tests show that most children have made progress to achieve the set targets
- Most children in the above categories are on track to make at least expected progress to meet their individual targets.

General information

- All children on the SEND register have an IEP

These are written and reviewed twice a year by SENCo and class teacher. From this, decisions will be made about how best to meet their individual needs.

- SENCo prepares information, including test results to share with the class teacher and Educational Psychologist in order to make use of SENCo time to meet children's needs. Information and tests enable the Educational Psychologist (EP) to dedicate their time to observational assessments and reports

- . • EP Joanne Hoyle has 3 cases where there is active involvement at present.
- Teachers/TAs work with groups and individuals primarily addressing identified needs in reading (phonics and word recognition) and spelling.
- If a child has an identified need in maths, then support will be given as time allows.
- LST tests every child in reading and spelling annually. An assessment of reading comprehension and reading rate (Neale analysis) and British Picture Vocabulary Scale assessment is carried out on Y3 children. These tests help class teachers and SENCo to identify and plan for the needs of the individual children with focused work and/or intervention
- A variety of tests are used which include: Salford Reading, Vernon spelling, Neale analysis and BPVS.
- A wide range of activities and resources are used to support children's progress; These include Pat, Toe by Toe.
- Data for SEND children across the school will be included in the data analysis shared with Governors in the autumn term.