



## **Governing Body statement of Behaviour Principles**

The Governing Body of our school has produced a statement of behaviour principles for Roman Road Primary School. This statement guides the Head Teacher and the school in the strategies and ideas which promote good behaviour and discipline.

‘Behaviour and Discipline in Schools - Guidance for Governing Bodies’ (DfE 2013)

Roman Road Primary School is an inclusive school and we are committed to promoting respect, fairness and social inclusion for all of our children. Our vision is to improve outcomes for children regardless of background or need so that no child is left behind. We are committed to promoting respect and an excellent working environment for children and staff and to the maintaining of good relations across the whole school community.

### **Right to feel safe at all times**

- All children, staff and other members of the school community have the right to feel safe at all times in school.
- We expect all members of the school community to behave responsibly and to treat each other with respect.
- All members of the school community should be aware that bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.
- Children have the right to be protected from inappropriate material through on-line programmes. We expect the school to have relevant policies and practices in place to enable children to use technology and not be harmed by it.

### **High Standards of Behaviour**

- The Governors strongly believe that high standards of behaviour are at the heart of a successful school.
- The Governors expect the highest standards of learning behaviour in order to promote effective learning
- Good and outstanding teaching which motivates, challenges and excites the children will promote excellent learning behaviour.
- Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach.
- Governors expect high standards of behaviour during the school day and believe that this will have a positive effect on the lives and behaviour of children outside of school and enable them to become good citizens.

### **Inclusion and Equality**

- We are an inclusive school and we believe in equality and in valuing the individual.
- We believe all members of the school community should be free from discrimination, harassment and bullying. We will not tolerate them in any form.
- Strategies to prevent or deal with bullying will be consistently applied and monitored.
- The school’s equality duty and objectives identified will support behaviour, safeguarding and anti-bullying policies.
- We recognise that some children may need additional support to meet behaviour expectations. The school will explore all avenues of support to promote improved behaviour and learning e.g. Behaviour Support Services.

### **School rules**

- We believe in consistency in the application of school rules. The school has a chart of Golden Rules. Staff will engage with children to establish classroom rules within the overall Golden Rules.
- The behaviour policy details the school’s expectations of behaviour, rewards and sanctions.
- Staff, children and parents should support the school rules and work together to ensure consistent expectations and application of the behaviour policy and school rules.

## **Rewards**

- We believe positive behaviour should be encouraged and rewarded in the classroom and around the whole school.
- The Governors have agreed the FROG system as the way to encourage good behaviour and to support children in managing their own emotions and behaviour to ensure the best learning.
- The Governors expect the rewards system to be explained to all who have responsibility for the children so that the message is regular and consistent.
- The system must be monitored for consistency, fair application and effectiveness.

## **Sanctions**

- Sanctions for unacceptable behaviour should be known and understood by all staff, pupils and parents.
- Sanctions should be monitored for proper use, consistency and impact.

## **Home/School Agreement**

- The home/school agreement is an important part of communicating expectations so that the school and parents can work in partnership to support the children in achieving consistently good behaviour which leads to learning.
- Children are helped to understand their own responsibilities in class, in school and across the community.
- The responsibilities and expectations with regard to behaviour of the whole school community are outlined in the Home/School Agreement which school, parents and children will sign.

## **The use of physical intervention or restraint**

- The school's policy on physical intervention clearly outlines the circumstances where staff may intervene physically to ensure safety and good behaviour.
- The use of physical restraint must be a last resort and used:
  - In self defence when safety is an issue
  - Where there is a risk of significant damage to property
  - To search pupils for weapons or stolen property
- The Governors expect staff to be authorised to use physical intervention and properly trained through the Team Teach programme. All instances will be recorded.
- Governors expect all staff to be advised about de-escalation and behaviour management strategies.
- Individual behaviour plans may be necessary for some children and this may specify a particular intervention which will be used.

## **Behaviour outside of the school gates**

- Poor behaviour or bullying which is witnessed outside of school or reported to school will be dealt with through the school's behaviour policy, involving parents as appropriate.
- Poor behaviour on a school visit will be dealt with through the school's behaviour policy.
- Any poor behaviour which could affect the orderly running of the school, pose a threat to another pupil or member of staff or adversely affect the reputation of the school will be dealt with through the school's behaviour policy.

## **Pastoral care for staff**

- The school has a policy in the event of Allegations of Abuse against staff. This is also the policy of the Local Authority and the school will seek and follow advice on any event of this kind from the Local Safeguarding Children Board and the Local Authority.
- Children who make false or malicious allegations staff through the school's behaviour policy and in line with advice and guidance from the Local Authority.