

### **Year 1**-Suggested Curriculum Structure for Maths

	wk 1	wk 2	wk 3	wk 4	wk 5	wk 6	wk 7	wk 8	wk 9	wk 10	wk 11	wk 12
Autumn	Number and Place Value Ordering and Rounding		Addition and Subtraction		Statistics	Measurement		Geometry: Properties of Shape Position and Direction		Multiplication and Division		
Spring	Number and Place Value, Ordering and Rounding Fractions		Addition and Subtraction		Statistics	Multiplication and Division		Geomet Properties Position and	of Shape	Measu	rement	
Summer		per and Place ring and Ro Fractions			ion and raction	·			Geometry: Statistics operties of shape		Measurement	

- Suggested structure/coverage to be adapted where necessary to suit the needs of our children
- Use progression grids (Gateshead Core Curriculum) to ensure good progression of skills and knowledge across all blocks/strands of maths
- Make connections across mathematical procedures and concepts to ensure fluency, mathematical reasoning and competence in solving problems
- Relate to and use Mathematics Gateshead Assessment Profile (MGAP) for assessment of groups and individuals



# Year 2-Suggested Curriculum Structure for Maths (Structure allows for coverage of all blocks/strands before SATs)

	wk 1	wk 2	wk 3	wk 4	wk 5	wk 6	wk 7	wk 8	wk 9	wk 10	wk 11	wk 12
Autumn		per and Place erties of Nu Fractions	umbers	Additic Subtra		Meası	urement	Multiplication and Division		Geometry: Properties of Shape Position and Direction		Statistics
Spring	Number and Place Value Properties of Numbers Fractions		Addition and Subtraction		Multiplication and Division		Geometry: Properties of Shape Position and Direction		Measurement		Statistics	
Summer		er and Plac erties of Nu Fractions			on and btraction	•	cation and vision		netry: es of shape nd Direction	Measu	rement	Statistics

- Suggested structure/coverage to be adapted where necessary to suit the needs of our children
- Use progression grids (Gateshead Core Curriculum) to ensure good progression of skills and knowledge across all blocks/strands of maths
- Make connections across mathematical procedures and concepts to ensure fluency, mathematical reasoning and competence in solving problems
- Relate to and use Mathematics Gateshead Assessment Profile (MGAP) for assessment of groups and individuals



# Year 3-Suggested Curriculum Structure for Maths

	wk 1	wk 2	wk 3	wk 4	wk 5	wk 6	wk 7	wk 8	wk 9	wk 10	wk 11	wk 12
Autumn	Number and Place Value Properties of Number		Addition and Subtraction		Measurement		Multiplication and Division		Statistics	Propertie	netry: s of Shape ad Direction	
Spring	Number and Place Value Properties of Number		Addition and Subtraction		Multiplication and Division		Geometry: Properties of Shape Position and Direction		Measur	ement	Statistics	
Summer	Prop	er and Plac perties of N cions and D	umber		on and raction		cation and vision	Measur	rement	Geome Properties	•	Statistics

- Suggested structure/coverage to be adapted where necessary to suit the needs of our children
- Use progression grids (Gateshead Core Curriculum) to ensure good progression of skills and knowledge across all blocks/strands of maths
- Make connections across mathematical procedures and concepts to ensure fluency, mathematical reasoning and competence in solving problems
- Relate to and use Mathematics Gateshead Assessment Profile (MGAP) for assessment of groups and individuals



# Year 4-Suggested Curriculum Structure for Maths

	wk 1	wk 2	wk 3	wk 4	wk 5	wk 6	wk 7	wk 8	wk 9	wk 10	wk 11	wk 12
Autumn	Prop	per and Plac perties of N Decimals a		Additic Subtrac		Multiplic Divis	cation and sion	Measu	rement	Geometry: Properties of Shape Position and Direction		Statistics
Spring	Subtraction Proper		er and Place Value rties of Number ecimals and Percentages		Multiplication and Division		Geometry: Properties of Shape Position and Direction		Statistics	Measu	urement	
Summer	Number and Place Value Properties of Number Fractions, Decimals and Percentage		Subtra	on and action	Geometry: Properties of shape Position and Direction		Multiplication and Division		Measurement		Statistics	

- Suggested structure/coverage to be adapted where necessary to suit the needs of our children
- Use progression grids (Gateshead Core Curriculum) to ensure good progression of skills and knowledge across all blocks/strands of maths
- Make connections across mathematical procedures and concepts to ensure fluency, mathematical reasoning and competence in solving problems
- Relate to and use Mathematics Gateshead Assessment Profile (MGAP) for assessment of groups and individuals



# Year 5-Suggested Curriculum Structure for Maths

	wk 1	wk 2	wk 3	wk 4	wk 5	wk 6	wk 7	wk 8	wk 9	wk 10	wk 11	wk 12
Autumn	Prop	er and Plac erties of Nu Decimals ar		Additio Subtra		Meas	urement		cation and ision	Geon Properties Position an	Statistics	
Spring	Number and Place Value Properties of Numbers Fractions, Decimals and Percentages			Subtr	ion and raction	Multiplication and Division		Geometry: Properties of Shape Position and Direction		Measurement		Statistics
Summer	Number and Place Value Properties of number Fractions, Decimals and Percentages			Subtraction Div			lication and ision		etry: s of Shape nd Direction	Measu	rement	Statistics

- Suggested structure/coverage to be adapted where necessary to suit the needs of our children
- Use progression grids (Gateshead Core Curriculum) to ensure good progression of skills and knowledge across all blocks/strands of maths
- Make connections across mathematical procedures and concepts to ensure fluency, mathematical reasoning and competence in solving problems
- Relate to and use Mathematics Gateshead Assessment Profile (MGAP) for assessment of groups and individuals



### Year 6-Suggested Curriculum Structure for Maths

	wk 1	wk 2	wk 3	wk 4	wk 5	wk 6	wk 7	wk 8	wk 9	wk 10	wk 11	wk 12
Autumn	Numb	eer and Plac	e Value	Additic Subtra Multiplica Divis	ction, tion and		ctions, Decim nd Percentage		Geometry: Properties of Shape			Addition Subtraction Mult. and Division
Spring	N	1easuremei	nt	Additio Subtra (including f	ction	Div	cation and vision percentages)	Statistics	Geometry: Position and Direction			asure: ïme
Summer				on and action	<b>'</b> .		Statistics Multiplicat Divisio			Number and Place Value		

- Suggested structure/coverage to be adapted where necessary to suit the needs of our children
- Use progression grids (Gateshead Core Curriculum) to ensure good progression of skills and knowledge across all blocks/strands of maths
- Make connections across mathematical procedures and concepts to ensure fluency, mathematical reasoning and competence in solving problems
- Relate to and use Mathematics Gateshead Assessment Profile (MGAP) for assessment of groups and individuals